

Occupation and Cold War

- SCAP occupation 1945-52
- Production Control 1945-46
- 1947 Constitution
- 1947 Fundamental Law on Education
- “Reverse Course”
- The “Dodge Line”
- The “Yoshida Doctrine”
- 1952 San Francisco System

Naming the War

- Greater East Asian War
- The Pacific War
- The Fifteen-Year War



Kishi Nobusuke

Questions

- What kind of Japan will emerge?
- What will be the status of the War in thought, politics, economy?
- What will be the relations between Japan and the former Empire?
- What kind of political subject will emerge?

US Occupation 1945-52

- Supreme Commander for the Allied Powers (SCAP)
- Ended with San Francisco Treaty (1951)
- Split by “reverse course” of 1947

The Three D's

Demilitarization-Democratization-Decentralization

Three D's

- “Our Job In Japan”
 - Article 9
 - Tokyo Trials
- 1947 Constitution/Fund Law Education
 - Release of political prisoners
- HCLC/Anti-zaibatsu
 - Remove capability of waging “Total War”

Article 9

Aspiring sincerely to an international peace based on justice and order, the Japanese people forever renounce war as a sovereign right of the nation and the threat or use of force as a means of settling international disputes.

In order to accomplish the aim of the preceding paragraph, land, sea, and air forces, as well as other war potential, will never be maintained. The right of belligerency of the state will not be recognized.

Article I

Chapter 1

Art. 1:

The Emperor shall be the symbol of the State and of the unity of the people, deriving his position from the will of the people with whom resides sovereign power.

Fundamental Law of Education (1947)

Preamble

Having established the Constitution of Japan, we have shown our resolution to contribute to the peace of the world and welfare of humanity by building a democratic and cultural state. The realization of this idea shall depend fundamentally on the power of education.

We shall esteem individual dignity and endeavor to bring up the people who love truth and peace, while education aimed at the creation of culture, general and rich in individuality, shall be spread far and wide....

Article I: Aim of Education

Education shall aim at the full development of personality, striving for the rearing of the people, sound in mind and body, who shall love truth and justice, esteem individual value, respect labor and have a deep sense of responsibility, and be imbued with the independent spirit, as builders of a peaceful state and society.

1890 Imperial Rescript on Education

Ye, Our subjects, be filial to your parents, affectionate to your brothers and sisters; as husbands and wives be harmonious, as friends be true.... pursue learning and cultivate the arts, and thereby develop intellectual faculties and perfect moral powers....should emergency arise, offer yourselves courageously to the state; and thus guard and maintain the prosperity of Our Imperial Throne.”

HCLC

Holding Company Liquidation Commission
“Decentralization” “Anti-zaibatsu”

Production Control

生產管理

Production Control

- JCP/Comintern
- SCAP
- Japanese Right
- Worker Direct Action

Masutarō Shōriki

- Unindicted War Criminal
- Judō Master (10th dan)
- Owner of Yomiuri News
- Owner of Yomiuri Giants
- First commissioner of Japanese Baseball League
- First Chairman of JAEC



JCP/JSP split



JSP = worker control of capitalism

JCP = worker dismantling of capitalism

JCP/Comintern

- One-stage revolution
- Two-stage revolution